

Adopted	Rejected
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COMMITTEE REPORT

YES:	22
NO:	0

MR. SPEAKER:

*Your Committee on Ways and Means, to which was referred House Bill 1462, has had the same under consideration and begs leave to report the same back to the House with the recommendation that said bill **be amended** as follows:*

- 1 Page 4, line 14, after "6.2." insert "(a)".
- 2 Page 4, line 17, delete "a:" and insert "**a national criminal history**
- 3 **background check (as defined in IC 10-13-3-12); and**
- 4 **(2) a check of:**
- 5 **(A) sex offender registries in all fifty (50) states; or**
- 6 **(B) the National Sex Offender Registry maintained by the**
- 7 **United States Department of Justice.**
- 8 **(b) An online check of the registries referred to in subsection**
- 9 **(a)(2)(A) or the registry referred to in subsection (a)(2)(B) may be**
- 10 **used to satisfy the requirements of subsection (a)(2)."**
- 11 Page 4, delete lines 18 through 37.
- 12 Page 7, between lines 13 and 14, begin a new paragraph and insert:
- 13 "SECTION 7. IC 20-28-5-15, AS ADDED BY P.L.75-2008,
- 14 SECTION 2, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE

JULY 1, 2009]: Sec. 15. (a) Notwithstanding section 3(b)(6) of this chapter, the department shall grant an initial practitioner's license in a specific subject area to an applicant who:

(1) has earned a postgraduate degree from a regionally accredited postsecondary educational institution in the subject area in which the applicant seeks to be licensed;

(2) has at least one (1) academic year of experience teaching students in a middle school, high school, or college classroom setting; and

(3) complies with sections 4, ~~9~~, **9.3**, and 12 of this chapter.

(b) An individual who receives an initial practitioner's license under this section may teach in the specific subject for which the individual is licensed only in:

(1) high school; or

(2) middle school;

if the subject area is designated by the state board as having an insufficient supply of licensed teachers.

(c) After receiving an initial practitioner's license under this section, an applicant who seeks to renew the applicant's initial practitioner's license or obtain a proficient practitioner's license must:

(1) demonstrate that the applicant has:

(A) participated in cultural competency professional development activities;

(B) obtained training and information from a special education teacher concerning exceptional learners; and

(C) received:

(i) training or certification that complies; or

(ii) an exemption from compliance;

with the standards set forth in section 3(c) of this chapter; and

(2) meet the same requirements as other candidates."

Page 8, line 8, delete "is immune" and insert "**has qualified immunity**".

Page 8, line 23, delete "is immune" and insert "**has qualified immunity**".

1 Page 8, line 36, delete "is immune" and insert "**has qualified**
2 **immunity**".

3 Renumber all SECTIONS consecutively.
 (Reference is to HB 1462 as printed February 6, 2009.)

and when so amended that said bill do pass.

Representative Crawford